

Barre City Elementary and Middle School Library/Media Classes November 2009



Kindergarten, 1st Grade Library Class



Jan Trepanier-K/Stephanie McMahan-1st

Kindergarten and 1st graders are learning how to select books and how to take care of their library books. Students are becoming familiar with parts of the book, including end papers, title, author, illustrator, and publisher. They are learning the difference between fiction and non-fiction books. They are learning how to make predictions, inferences, and connections within a story and between different books. Students interact with the stories, look for deeper meanings and participate in group discussions. They interact with literature and media using good listening skills. An activity related to the book helps comprehension and adds meaning for the students. At the end of class, students check out their library books and learn about library citizenship.



1st Grade Computer Class



Judy Finkle

The 1st Grade students reviewed rules, computer parts, the keyboard home row and use of the mouse. Students practiced typing using "Type to Learn Jr. They used Student Writing Center to create posters based on riddles. They used KidPix to create an animal habitat slide show. They did a group web quest on animal habitats. They are finishing their slide show on Ocean animals which combines pictures, clip art, text, stamps, painting, stickers and backgrounds.



2nd Grade Library/Media Class



Stephanie McMahan

This year we have one Library/Media Class instead of a separate Library and Computer Class special. This class is now forty-five minutes long. We are reading Vt. State recommended and award winning books. Students are learning how to make predictions, inferences, as well as connections within the story and between different books. They identify evidence to support the theme or focus statement. They are thinking about and learning new vocabulary. Students interact dynamically with literature and do an activity related to the book. Students are learning library citizenship, how to pick out a "just right book" at their reading level and how to take care of their library books. We did an author study on Margie Palatini reading four of her books. They created original art work illustrating their favorite Margie Palatini story using Kidspix. Students have done several computer projects related to the stories. They are learning to combine text with pictures, change font size, color and style. They are learning how to save and print using several different programs.

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3rd-4th Grade Library/Media Class



Stephanie McMahan

This year we have one Library/Media Class instead of two separate Library and Computer Class specials. This class is now forty-five minutes long. Third and Fourth Graders are learning library skills and how to pick out a "just right" book that interests them. They are becoming familiar with how library books are organized on the shelf and they are learning how to use our new Destiny Electronic Card Catalog to locate books. The students have enjoyed book talks related to fiction and non-fiction books including mystery, fantasy, historical fiction, myths and folk tales. They have made a concept map identifying the elements of the mystery including problem, solution, characters, villain, and clues using a template on the computer. The Third and Fourth Graders are starting a standards based research unit. They are learning about painted essays, introductions (hooks), focus statements, sorting facts, transition words and conclusions. They are using books, CD-ROM Encyclopedia, Reference Books and the Internet to research their topics. Third Graders are studying folk tales from China, Russia, Mexico and Africa. They are comparing and contrasting the cultural influences of the Chinese Dragon in Tikki Tikki Tembo by Arlene Mosel with the Russian Baba Yaga and the Wise Doll by Hiawyn Oram. Their group report will be included in their PowerPoint Slide Show on Russia or China. Fourth Graders are studying the Vermont Mythical monster, Champ. They are comparing and contrasting Champ with the Loch Ness Monster in Scotland. This research will be included in their PowerPoint project on "Facts about Vermont". They are also practicing their typing skills.



Grade 5 Computer Classes



Erin Bancroft

5th graders have learned how to search the Destiny electronic card catalog, Web Path Express, and the Internet. Students have been using online resources to answer Reference Relay questions such as an online dictionary, online thesaurus, and Google Earth. They have been introduced to word processing. They have used Mavis Beacon 10 to practice their typing skills. They have been reviewing library and Information Literacy skills, taking notes and taking a library/media skills test. Students have learned about computer and Internet Safety. They have evaluated web sites for current and relevant information. They have created an Internet Safety poster learning about word art, arrows, bubbles, colors and creating exciting layouts.

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Grade 6 Computer Classes



Jan Trepanier

6th grade students learned about computer basics and the Acceptable Use Policy. They did a project called, "Locked in the Library". Students learned about the Dewey Decimal System and how to use the on-line Destiny electronic card catalog as well as Web Path Express. They did a reference relay using dictionaries, thesaurus, almanac, atlas, Google Earth and Grolier's Online Encyclopedia. They looked up web 2.0 vocabulary including wiki, and blog. They copied and pasted pictures, and web site addresses upon which they made comments and observations. They recently finished the Internet Safety Unit which included watching a video, discussion, online safety quiz, review of Internet safety terminology, evaluating factual vs. fake websites, and creating an Internet safety poster. The poster includes links, and recommendations on how to stay safe using the Internet. The 6th grade collaborated with Tech Ed to utilize the online catalog and to create an informational page about magnetic levitation. Students have also been honing their typing skills with the goal of reaching 30 words per minute by the eighth grade.



Grade 7 Computer Classes



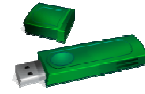
Erin Bancroft

Students have learned about computer and Internet Safety. They have learned how to search the Internet. They have worked with keyword searches and how to find quality sources for research materials. They spent time exploring the MediaSmart Web Site using the smartboard and then created a blog to comment and talk about what they learned. (bcemsaddetectives.blogspot.com) Students completed a worksheet using the Destiny electronic card catalog. They have been introduced to word processing, adding clip art, fonts, photos, creating headers and footers. They have used Mavis Beacon 10 to practice their typing skills. They have learned how to save in nested folders, type in URL addresses, find quotes, cite their sources in a bibliography and organize their information. Students have been finding pictures from safe web sites about an historical event. They have been saving them to their own folder on the share drive and typing out their photo stories in Microsoft Word. Next they will upload the photos, and text into the web 2.0 tool: Photostory 3. Then they will add special effects, voice and music.

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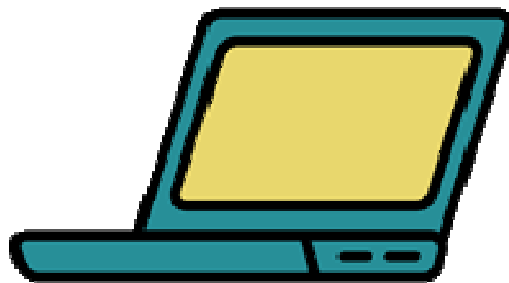


Grade 8 Computer Classes



Judy Finkle

8th grade students started out our year with a review of the internet using a webquest called, "Welcome to the Web. Students have learned about computer and Internet Safety. They have learned how to search the Internet, use web browsers and research the Internet. They have learned how to save in nested folders, type in URL addresses, find quotes, cite their sources and organize their information. Library skills were reviewed using the Smart Board and the CPS Response System. After a discussion on Intellectual Freedom and the First Amendment, students typed up responses in a blog. Students are currently working on a Digital Essay using the Web 2.0 tool called Photostory 3. They have to put together pictures, special effects, voice, music and captions to their story. Students have used Mavis Beacon 10 to practice their typing skills to meet the State competency goals of 30 words per minute, 80% accuracy. They will soon be creating interview questions for their partners and will use a FLIP video camera to capture the interview. They will then download their videos into Movie Maker and edit their movie.



*BCEMS K-8 library/media and computer class curriculum is designed by the
Library/Media Specialist: Stephanie McMahan.*