

SELECTION OF INSTRUCTIONAL MATERIALS

Policy

It is the policy of the Barre City School District to provide students with a broad variety of instructional materials to support student learning.

Implementation

Instructional materials will be selected by professional staff in accordance with the following criteria and procedures:

1. Instructional materials shall directly enrich and support the current curriculum, taking into consideration the varied interests, abilities, and maturity levels of students served.
2. Instructional materials shall stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
3. Instructional materials shall provide a background of information which will enable students to make intelligent judgments in daily life.
4. Instructional materials shall present opposing sides of controversial issues so that, with guidance, young citizens may develop the practice of critical thinking.
5. Instructional materials, where relevant, shall be representative of different racial, religious, ethnic, and cultural groups, emphasizing their valuable contributions and should be free from stereotyping.
6. A book shall not be excluded because of the race, nationality, or the political or religious views of the author.
7. Books and instructional materials are selected to provide for the interest and needs of the school community and the school program; they may be selected cooperatively by teachers, principals, and librarians, sometimes with the assistance of students and parents.
8. In the selection of books and other instructional materials, consideration shall be given to factual accuracy, authoritativeness, balance, and integrity. Books and instructional materials will be reviewed by members of the staff to assure their timeliness and continued appropriateness.
9. The Superintendent has ultimate authority under 16 V.S.A. §563 (14) to preview and approve instructional materials.

2nd READING: 1/9/95, 3/10/03
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