

1st Reading: 11/08/2010

2nd/Final Reading 12/13/2010

EDUCATIONAL SUPPORT SYSTEM

Policy

It is the policy of the Barre City School District to provide a continuum of educational services through a comprehensive Educational Support System to increase the ability of the school to meet the needs of all students in the general education environment. This policy will comply with the requirements of 16 V.S.A. §§ 2901, 2902 and 2904, and Rules 2194 and 2120.8.3 of the Vermont State Board of Education.

Implementation

The superintendent (or principal) shall be responsible for developing written procedures to establish and implement the educational support system. A school board may approve or disapprove rules and regulations proposed by the principal or superintendent for the conduct and management of public schools in the district.

The procedures shall describe:

- (a) the composition and function of the educational support team; and
- (b) a process for timely referral for evaluation for special education eligibility when warranted. The education support system shall not be a substitute for the special education process and shall not interfere with a student's right to a timely referral for an evaluation for special education eligibility at any time prior to or during the conduct of educational support activities.

The educational support system shall, at a minimum, include an educational support team and a range of support and remedial services, including instructional and behavioral interventions and accommodations.

The procedures shall comply with the requirements of Act 117 of 2000 and State Board of Education Rules 2194, 2194.2 and 2120.8.3.