

Dear Parents/Guardians of Barre students:

To support the State Standard that each Vermont student "demonstrate the habit of reading extensively by reading the equivalent of at least two books a month, including in-school, out-of-school, and summer reading" from a range of text types each year, we ask each student to document his or her summer reading. All students are asked to read a minimum of **five** books (or equivalent in the form of magazines, blogs, manuals, e-books, etc.) over the summer.

The summer reading booklet provides a way for your child to record his or her reading. He or she may choose from the forms in the booklet to complete the write-ups. Number of write-ups required is as follows:

Entering grade 4: 2 write-ups (choose any 2 pages)

Entering grade 5: 3 write-ups (choose any 3 pages)

Entering grade 6-8: 5 write-ups (choose 5 pages)

Please note that if your child needs additional pages (if, for example he or she reads all non-fiction), copies of this booklet are on the school website or additional pages can be created. Also, if he or she would like to record some or all of this reading through an on-line interactive site, go to [www.Shelfari.com](http://www.Shelfari.com). A printout of reviews can be handed in as a record of reading.

**The booklet is to be turned in to your child's new teacher on the first day of school and will be a part of his or her reading grade for the first quarter. (See scoring rubric)**

Have a wonderful summer, and keep on reading.

Thank You,

Karen Heath, Literacy Coordinator ([kheatbce@u61.net](mailto:kheatbce@u61.net))

Heather Kralik, Barre Town Librarian ([hkralbite@u61.net](mailto:hkralbite@u61.net))

Stephanie McMahan, Barre City Librarian ([smcmabce@u61.net](mailto:smcmabce@u61.net))

***Additional Reading (optional):***

6. Title \_\_\_\_\_

Author \_\_\_\_\_ Genre \_\_\_\_\_ PI \_\_\_\_\_

7. Title \_\_\_\_\_

Author \_\_\_\_\_ Genre \_\_\_\_\_ PI \_\_\_\_\_

8. Title \_\_\_\_\_

Author \_\_\_\_\_ Genre \_\_\_\_\_ PI \_\_\_\_\_

9. Title \_\_\_\_\_

Author \_\_\_\_\_ Genre \_\_\_\_\_ PI \_\_\_\_\_

10. Title \_\_\_\_\_

Author \_\_\_\_\_ Genre \_\_\_\_\_ PI \_\_\_\_\_

Extra Books? Wow! Just insert a page with titles.

Additional information:

- TD Bank's summer reading program: \$10 for 10 books read.  
Go to [tdbank.com/summerreading](http://tdbank.com/summerreading) for more information

## Summer Reading Log

*Please list for each book(or other) read:*

Title / Author / Genre/Parent Initial

1. Title: \_\_\_\_\_

Author \_\_\_\_\_ Genre \_\_\_\_\_ PI \_\_\_\_\_  
Parent initial

2. Title \_\_\_\_\_

Author \_\_\_\_\_ Genre \_\_\_\_\_ PI \_\_\_\_\_

3. Title \_\_\_\_\_

Author \_\_\_\_\_ Genre \_\_\_\_\_ PI \_\_\_\_\_

4. Title \_\_\_\_\_

Author \_\_\_\_\_ Genre \_\_\_\_\_ PI \_\_\_\_\_

5. Title \_\_\_\_\_

Author \_\_\_\_\_ Genre \_\_\_\_\_ PI \_\_\_\_\_

**Parents: After genre, please initial each of the books read (in space marked "PI"—Parent Initial).**

### GENRE CODES

FICTION: Fantasy **FF** • Mystery • **MF** • Science Fiction **SF** •  
Adventure **AF** • Realistic **RF** • Historical **HF** •

NON-FICTION: **NF** • Biography **B** POETRY **P**

**For Fiction**

Title of Book \_\_\_\_\_

Author: \_\_\_\_\_

Brief Summary: {Remember to include character, setting, character motivation, problem, and solution.}

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

This book made me think about \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**For Fiction**

Title of Book \_\_\_\_\_

Author: \_\_\_\_\_

Draw a picture of an important scene. Label the literary elements you have shown (character, setting, problem, or solution).

Explain why this was important to the story as a whole, mentioning characters, setting, and the story's problem. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**For Non-Fiction**

Title of reading (non-fiction) \_\_\_\_\_

Author: \_\_\_\_\_

I chose to read this book because \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Three (or more) things I learned from this non-fiction book are: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What kind of person or situation would this knowledge be helpful for? Please explain why.

\_\_\_\_\_  
\_\_\_\_\_

**For Fiction**

Title of Book \_\_\_\_\_

Author: \_\_\_\_\_

Character	Setting
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Goal/Problem/Conflict:

Major Events:

- 1.
- 2.
- 3.
- 4.
- 5.

Ending/Resolution

Theme or big idea



# Barre Summer Reading Booklet

## Library Summer Hours

### **Aldrich Library 476-7550 (June 20-Aug. 19)**

Monday, Tuesday, Wednesday 12:00-8:00

Thursday 10:00-6:00

Friday 12:00-6:00

Saturday 10:00-1:00

Lunch served Monday-Friday at 12:00

Tuesdays and Thursdays--Programs at 1:00 (Ages 4-10)

### **BCEMS Library (July 5-August 17)**

Tuesday, Wednesday, Thursday 11:45-1:45

Story Time Wednesday 12:00-12:30

### **BTMES Library (June 20-Aug. 10)**

Monday 9:00-1:00

Tuesday 3:30-7:30 PM

Wednesday 9:00-1:00

10:00-12:00 library/garden/reading/crafts



Name: \_\_\_\_\_