

Dear Parents/Guardians and Barre students:

To support the State Standard that each Vermont student read 25 books (or equivalent) each year, we ask each student to document his or her reading. All students are expected to read a minimum of **FIVE** books over the summer, including both fiction and nonfiction. Then for each quarter during the school year, they will read 5 books.

The summer reading booklet provides a way for your child to record each book read. Your child is to complete write-ups for books read this summer. He or she may choose from the forms in the booklet to complete the write-ups. Number of write-ups required is as follows:

- Grade 4: 2 write-ups (choose any 2 pages)
- Grade 5: 3 write-ups (choose any 3 pages)
- Grade 6-8: 5 write-ups (choose 5 pages)

The booklet is to be turned in to your child's new teacher, on the first day of school and will be a part of his or her reading grade for the first quarter. (See scoring rubric on back cover.)

Have a wonderful summer, and keep on reading.
Thank You,

Heather Krallik, Barre Town Librarian
Stephanie McMahan, Barre City Librarian
Karen Heath, Literacy Coordinator

Library Summer Hours

Aldrich Library 476-7550 (June 22-Aug. 14)

Monday, Tuesday, Wednesday 12:00-8:00
Thursday 10:00-6:00
Friday 12:00-6:00
Saturday 10:00-1:00

Lunch served Monday-Friday at 12:00

Mondays and Wednesdays—Programs at 1:00 (Ages 4-10)

Special event June 22—John Root performs

BCEMS Library (July 7-August 13)

Tuesday, Wednesday, Thursday 11:45-1:45
Story Time Wednesday 12:00-12:30

BTMES Library (June 22-Aug. 5)

Monday 9:00-1:00
Tuesday 3:30-7:30 PM
Wednesday 9:00-1:00
(Story and crafts at 10:00 AM Wednesday)

Additional books read (optional):

6. Title _____

Author _____ Genre _____ PI _____

7. Title _____

Author _____ Genre _____ PI _____

8. Title _____

Author _____ Genre _____ PI _____

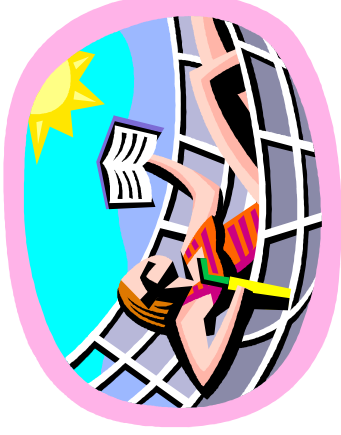
9. Title _____

Author _____ Genre _____ PI _____

10. Title _____

Author _____ Genre _____ PI _____

Even more books? Wow! Just insert a page with titles.



Summer Reading Log

Please list for each book read:

Title / Author / Genre/Parent Initial

1. Title: _____

Author _____ Genre _____ PI _____
Parent Initial

2. Title _____

Author _____ Genre _____ PI _____
Parent Initial

3. Title _____

Author _____ Genre _____ PI _____

4. Title _____

Author _____ Genre _____ PI _____

5. Title _____

Author _____ Genre _____ PI _____

Parents: After genre, please initial each of the books read (in space marked "PI"—Parent Initial).

GENRE CODES

FICTION: Fantasy **FF** • Mystery • **MF** • Science Fiction **SF** •
Adventure **AF** • Realistic **RF** • Historical **HF** •

NON-FICTION: **NF** • Biography **B** POETRY **P**

Independent Required Reading (Barre Town only)— but great books for anyone to read!

4th

Calivin Coolidge by Mike Venezia
Tales of a Fourth Grade Nothing by Judy Blume
The King's Equal by Katherine Paterson
Nieghbors in Vermont by Lenore Blegvad

5th

The Power of Un by Nancy Etchemendy
Frindle by Andrew Clements
Grandma Torelli Makes Soup by Sharon Creech
A new DCF (Dorothy Canfield Fisher) book

6th

Mick Harte was Here by Barbara Park
Because of Winn Dixie by Kate Di Camillo
The Revealers by Doug Wilhelm or The Bully by Paul Logan
One new DCF (Dorothy Canfield Fisher) book

7th

Three new Dorothy Canfield Fisher books
The Young Man and the Sea by Rodney Philbrick

8th

Leon's Story by Leon Tillage
Crash by Jerry Spinelli
A Wrinkle in Time by Madeline L'Engle or Whirligig by Paul
Fleishman or Speak by Laurie Halse Anderson or The Story of
Salt by Mark Kurlansky
One new DCF (Dorothy Canfield Fisher) book

*These books may be found at the school libraries (BCEMS and BTMES), the Aldrich Library, and the East Barre Library. **The Required Reading books (Barre Town only) do not have to be read in the summer and may be read anytime throughout the school year.***

For Fiction

Title of Book _____

Author: _____

Brief Summary: {Remember to include character(or protagonist), setting, problem (or conflict) , and solution.}

This book made me think about _____

because _____

For Fiction

Title of Book _____

Author: _____

Draw a picture of an important scene. Label the literary elements (i.e. character, setting ,etc.) you have shown.

Explain why this was important to the story as a whole, mentioning characters, setting, and the story's problem. _____

For Non-Fiction

Title of Book (non-fiction) _____

Author: _____

I was drawn to this book because _____

Three (or more) things I learned from this non-fiction book are: _____

What kind of person or situation would this knowledge be helpful for? Please explain why.

For Fiction

Title of Book _____

Author: _____

Character(s)

Setting

Goal/Problem/Conflict:

Major Events:

- 1.
- 2.
- 3.
- 4.
- 5.

Ending/Resolution

Theme or big idea

For Fiction

Title of Book _____

Author: _____

Brief Summary: {remember to include character (or protagonist), setting, problem (or conflict), and solution.}

This book made me think about _____

because _____

For Non-Fiction

Title of Book (non-fiction) _____

Author: _____

I was drawn to this book because _____

Three (or more) things I learned from this non-fiction book are:

What kind of person or situation would this knowledge be helpful for? Please explain why.

Summer Reading Booklet Scoring

	Completeness and Thoroughness of Responses	Evidence of Comprehension
Score 1	Booklet is minimally completed with little evidence of books being read	Responses show little evidence of reading or comprehension. No examples from the text are provided.
Score 2	Booklet is partially complete. Some information may not be relevant. Student completed less than 5 books.	Responses show partial evidence of comprehension—some areas may indicate lack of clarity. Few examples from the text are provided.
Score 3	Booklet is complete with relevant information. AT least 5 books were read.	Responses show evidence of comprehension, insight, and/or thought about reading. Some examples from the text are provided to support responses.
Score 4	Booklet is filled out thoroughly and completely (may include extra responses or extra books read).	Responses show thorough, thoughtful, insight with evidence of deep comprehension. Specific Examples from the text are provided to support all responses.

Barre Summer Reading Booklet



Happy Reading!

Name: _____